

# Transition Welcome Evening



Wednesday 19th June 2024

Our core goal is for learners to develop a deep and rich understanding of our world through their studies with us.

With our support, our learners can achieve the best GCSE grades possible.

A stylized illustration of a fountain pen with a dark brown body and a silver nib. The pen is angled upwards and to the right, with its tip pointing towards the end of the word "success". The pen's body is decorated with green leaves and branches, resembling a tree.

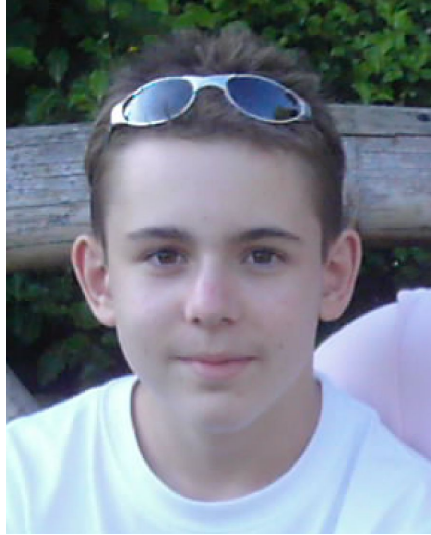
*Enriching minds,  
enabling success*

High level success relies on knowing how to interact positively in social situations, how to manage oneself, and to both communicate and work effectively with others.

***Enriching minds, enabling success***

# Sam Webber

## Community Governor



Age 12



Age 14



Age 17



Age 22

**20 years of bad hair**

*Enriching minds, enabling success*

# My first day

- Excitement, happiness, nervous, scared
- You are all in the same boat and probably feel the same
- You're not going through this alone.
- It's the start of making more of your own choices.



# Governance Team

- Ensure school is following Government guidance
- Ensure school is aligned with the Broads Horizon Trust processes
- Support the staff, the Headteacher, and the most important people...

YOU

# Heads of Year



Miss Galvin  
Head of Year 7



Mr Neave  
Head of Year 8



Mrs Green  
Head of Year 9



Miss Quince  
Head of Year 10



Miss Pace  
Head of Year 11

# Being in Year 7

We know that the current year 6s are feeling a mixture of excitement and trepidation about transitioning to high school, and that for many of them, this will be the biggest transition of their lives so far.

I know that year 7s have lots of questions: what if I don't...? / How do I...?

What I look to do within the year group is harness the excitement and channel this into full engagement with all that our community has to offer, while also celebrating success regularly. So that they develop answers to those questions which start "At SPA we..."

# Habits for Success

We know that a culture needs to be carefully created and maintained. Our Habits for Success programme is first taught in form time and through assemblies; then rewarded where appropriate by every teacher across the week. We revisit these as needed.

By being taught this Habits for Success curriculum, every SPA student masters these essential habits during year 7.

We introduce 11 more habits before students leave in year 11, which develop their competencies, and increasingly prepare them for the challenges of their GCSEs, post-16 and in life.

We know that being calm, engaged, respectful and creative will enable our students to become confident, successful learners and adults.

# Habits for Success

***Essential*** habits- the essential ingredients for a purposeful and successful culture

1. I attend school in the correct uniform, on time, equipped and ready to learn.
2. I move calmly and quietly, directly and without delay to where I am supposed to be.
3. I listen to the teacher or speaker in silence and direct my attention to them.
4. I start tasks immediately or ask for help appropriately if I can't.
5. I follow instructions immediately without confrontation.
6. I ensure that the environment is in the best condition when I leave it.
7. I am honest, calm and polite in all interactions I have.
8. I work with full-focus, care and attention to detail in all work I complete including R&R.
9. I will help create, maintain and encourage a calm and safe environment.
10. I recognise that everyone should be treated with kindness and respect despite any differences.

# Year 7 form time

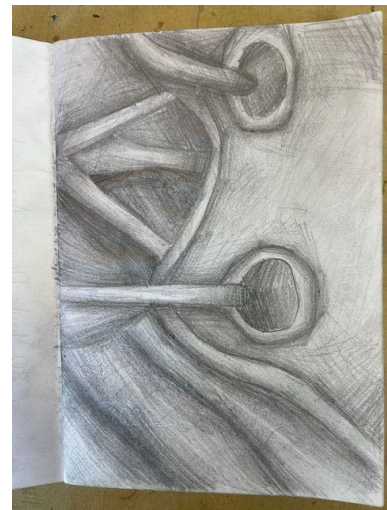
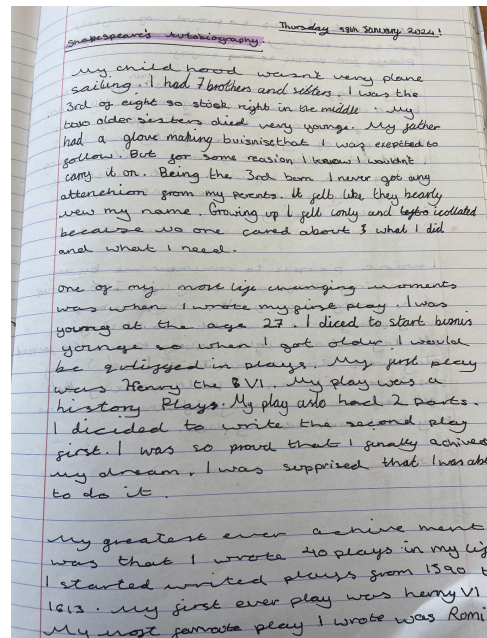
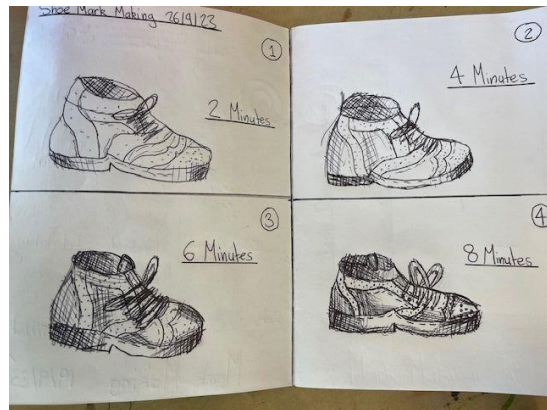
A form tutor is the closest thing to a 'class teacher' at primary school. Form tutors see students every day, and quickly become the member of staff who knows a child best. Our form tutors are source of support and consistency.

The form time programme allows for year group and whole school assemblies, targeted activities to support the acquisition of the social curriculum, literacy and numeracy tasks alongside plenty of time to track rewards and celebrate successes.

Year 7 students are awarded badges when they reach reward milestones, we have 'student of the week' awards and larger termly celebrations of success. This helps us create a positive, growthful culture of taking pride in our work and our community.

# Year 7 Academic Curriculum

Our year 7s experience the breadth of our academic curriculum. We celebrate excellent effort and achievement proudly.



Enriching minds, enabling success

# Why is attendance important?



# Great Attendance is key!

*Attend Regularly, Attend Punctually, Attend Ready to Succeed*

- ▶ The expectation is 100% Attendance
- ▶ We seek to work with parents and students to support them in attending where there are issues
- ▶ Make contact every day your child is off school sick
- ▶ Students with 95% attendance have missed 2 weeks of school in the year
- ▶ There is a proven link between attendance and achievement
- ▶ If in doubt over whether they could manage school, send them in and we will assess them
- ▶ Students can bring medication in to school to take
- ▶ Attendance is everyone's business, all staff are here to help
- ▶ Many attendance rewards - weekly, fortnightly, half termly, yearly
- ▶ Students below 92% will be supported through our Attendance Intervention Tiers, ranging from Attendance support letters, through to the Fastrack to Attendance process and Fixed Penalty Notices.

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# Our school day

	<b>Monday &amp; Tuesday</b>	<b>Wednesday, Thursday &amp; Friday</b>
8:30 am	Form Time - In Year group areas	Form Time - In Year group areas
8:50 am	Period 1	Period 1
9:50 am	Period 2	Period 2
10:50 am	Break	Break
11:05 am	Period 3	Period 3
12:05 pm	Period 4	Period 4
1:05 pm	Lunch	Lunch
1:45 pm	Period 5	Period 5
2:40 pm	Period 6	End of day
3:40 pm	End of day	

# Safeguarding and Wellbeing at Sewell Park Academy

# Our Safeguarding Team



Mr Moore  
Designated  
Safeguarding Lead



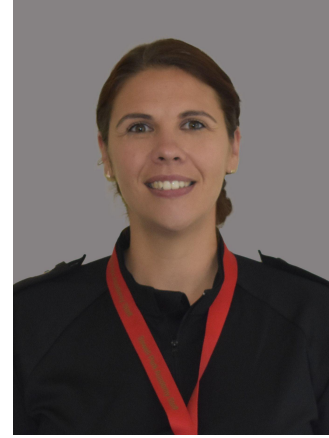
Mr Tibble  
Safeguarding & Child  
Protection Officer



Miss J Eastick  
Deputy  
Safeguarding  
Officer



Miss Attew  
Attendance Officer  
& Safeguarding



PC Proctor  
Safer Schools  
Officer

# Supporting Students

- ▶ The safeguarding team are visible and approachable with an open door policy for our families
- ▶ The safeguarding team works collaboratively with students, parents, staff and outside agencies to support our students
- ▶ Students receive weekly safeguarding and wellbeing updates
- ▶ Students receive e-safety messages weekly
- ▶ Students also receive e-safety learning sessions in Tutor time and lessons

## Supporting Students

- ▶ We have several staff trained as mental health first aiders
- ▶ We benefit from further mental health support in school through 2 School Counsellors, a Youth Worker and the Mental Health Support Trust
- ▶ We make timely referrals where necessary to external mental health support agencies
- ▶ The school embraces trauma informed practices
- ▶ Staff are aware of the importance of being emotionally available adults

# Our Pastoral System & Team

# Year Leaders



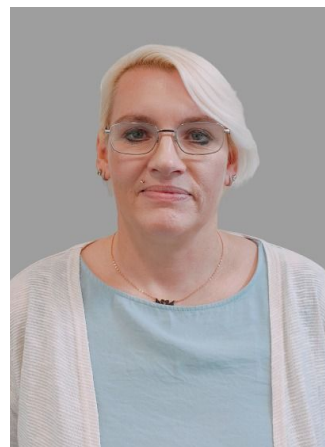
Mrs Brown  
Behaviour Coordinator



Miss Buckingham  
Year Leader



Mr Francis  
Year Leader



Mrs Rose  
Year Leader



Miss Waller  
Year Leader



We believe that high standards of student behaviour and good discipline support the aims of the academy, safeguard the rights of students and are an essential prerequisite for effective teaching and learning.

- ▶ *Each year group has a Head of Year and Year Leader assigned to them, as well as an Assistant Headteacher who is the Senior Leadership Team Link (SLT)*
- ▶ *Each student has a form tutor who they will have regular, daily contact with*
- ▶ *All staff embrace contact with home via email, text and phone calls*

Encouraging a positive relationship with parents and carers to develop a shared approach which involves them in the implementation of the academy's policies and associated procedures.

# Raising Achievement

Supporting the whole person  
Enabling Success

*Enriching minds, enabling success*

# Supporting Year 7

- ▶ All Year 7's tested for spelling, reading and numeracy
- ▶ Nurture group
- ▶ Literacy Catch Up group
- ▶ Numeracy Catch Up group
- ▶ ELSA and Zones of Regulation
- ▶ TA support in lessons
- ▶ PLPs (personalised learning plans to inform lesson planning)
- ▶ Resilience training
- ▶ Spelling booster groups
- ▶ Personalised provision if needed
- ▶ Handwriting groups
- ▶ EAL assessment and support
- ▶ Lego therapy
- ▶ Key Workers
- ▶ Lunchtime supervision/safe space
- ▶ Tracking and monitoring of progress
- ▶ Contact with home

# Preparing for September: Summer School

► Wednesday 28th & Thursday 29th August

For those students who need just a little bit more, we have a small summer school.

It's great fun and we get the whole school to ourselves to become comfortable, ask questions and make friends.

Next steps: call the office for an initial meeting or email me;

[a.barwick@sewellpark.org](mailto:a.barwick@sewellpark.org)

# How do we deal with behaviour?

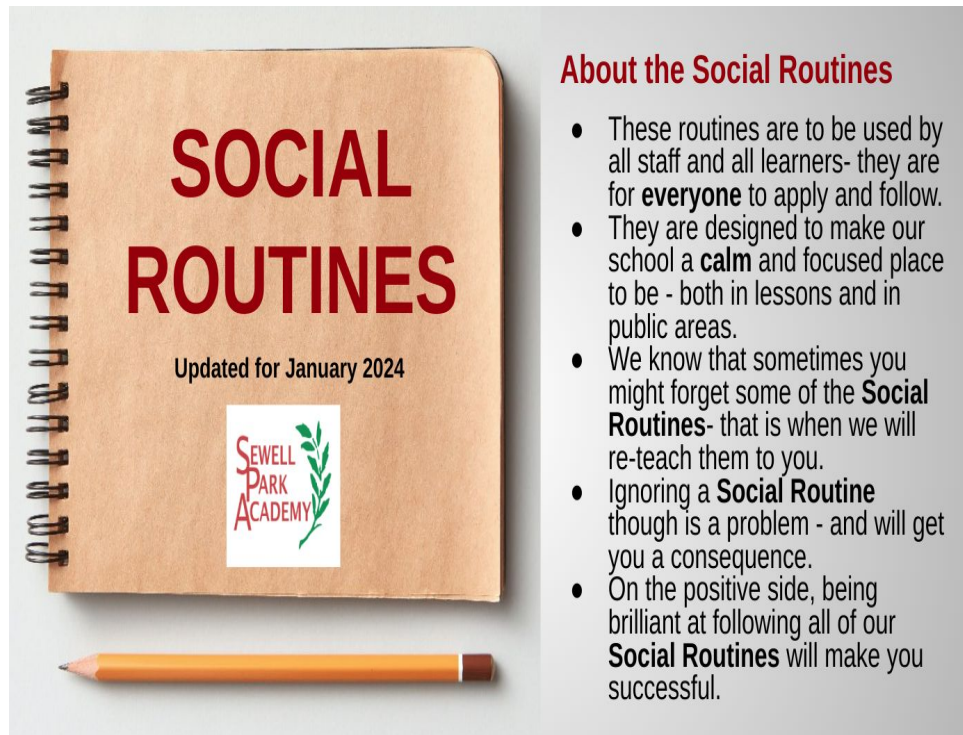
# Providing a calm, focused learning environment where students are supported

- ▶ Attitude to Achieve - Rewards and consequences
- ▶ Stars, Brain Stars (High Challenge), regular Celebration assemblies, reward badges
- ▶ Students display calm, respectful, engaged and creative behaviours
- ▶ Stepped reward and consequence systems
- ▶ Clear communication with students and parents/carers
- ▶ Shared approach with Norwich High Schools
- ▶ Important that we support each other in all areas of the school



# Social routines

- ▶ We recognised that our students benefit from guidance around how to respond in certain situations - Social Routines.
- ▶ They help to maintain an orderly, calm and supportive environment for everyone here at the school.
- ▶ Each week, there is a focus on a particular area and over the course of the year our students develop their social skills and ability to adapt their behaviour to the given situation.



## About the Social Routines

- These routines are to be used by all staff and all learners- they are for **everyone** to apply and follow.
- They are designed to make our school a **calm** and focused place to be - both in lessons and in public areas.
- We know that sometimes you might forget some of the **Social Routines**- that is when we will re-teach them to you.
- Ignoring a **Social Routine** though is a problem - and will get you a consequence.
- On the positive side, being brilliant at following all of our **Social Routines** will make you successful.

# Uniform expectations



- ▶ We are very proud of our uniform and how smart our students look when they are in school.
- ▶ The high expectations we have are key to maintaining these standards, along with the support from families.
- ▶ We take on board the views of our students and they were instrumental in deciding on our current uniform.
- ▶ It is important students' comply with the uniform expectations as we are preparing them for the time when they move forward from SPA.




We have recently launched our new online parent portal with Arbor which, when they join us in September, will allow you to see your child's school data in real time. Such as timetable, attendance, rewards and behaviour. We'll also be using this to collect important admission information so,

- ▶ *Please sign up via the invitation emailed to you*
- ▶ *Complete any tasks in the 'notices' section*
- ▶ *Within the student profile, add important information as per the email instructions, such as medical details and guardians*



Medical	
Doctor	Not recorded - click here to add
Allergies	None recorded - click here to add
Medical conditions	None recorded - click here to add
Immunisations	None recorded - click here to add

Quick Actions ▾



**Harry Potter**  
Form

View Student Profile

You have no unread messages

**Notices**

James Potter does not have a telephone number recorded - click to correct

Harry Potter does not have a transportation method recorded - click to correct

Harry Potter does not have an ethnicity recorded - click to correct

Harry Potter does not have a religion recorded - click to correct

You have not consented to Emergency School Closure for Harry Potter - click to correct

You have not consented to Photograph Student for Harry Potter - click to correct

You have not consented to School trips and other off-site activities for Harry Potter - click to correct

Another feature of the portal is adding money to your child's lunch account as our canteen is now completely cashless. We'll let you know once this is available in time for the start of September term - please do not add money at this stage.

In the near future we'll be releasing some new features and look forward to sharing these with you.

It's available as an app too, which can be downloaded for free from either the Play Store for Android phones or the App Store for IOS.

And, if your device allows, please enable the in-app messaging facility as we'll be using this channel of communication more frequently from September.

# Our Curriculum

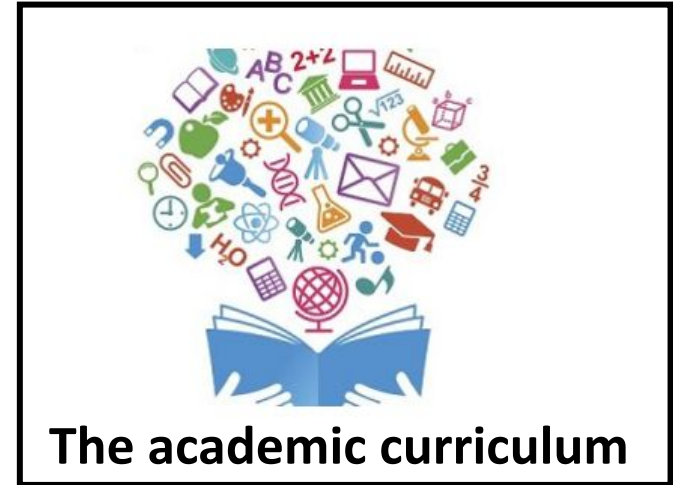
(...or what is a school **for** exactly?)



*Enriching minds, enabling success*

# Our Academic Curriculum

- ▶ Is knowledge rich
- ▶ Is challenging *by design*
- ▶ Is based around the English Baccalaureate
- ▶ Embraces the National Curriculum - but goes well beyond
- ▶ We do not 'narrow the curriculum'
- ▶ Benefits from specialist facilities and materials
- ▶ Is taught by dedicated and talented teachers, aided by exceptional support staff

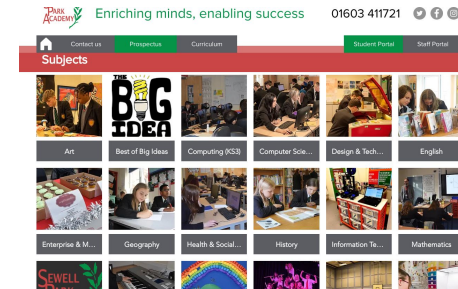


# Supporting our students to study independently

- ▶ Half termly core knowledge booklets for every student
- ▶ Dedicated timetabled lessons
- ▶ Teaching of the best study habits
- ▶ Building resilience through self testing and revision techniques
- ▶ Increasing provision to support students through examinations at Key Stage 4



Study+



# Our school's unique curricular elements



*High Challenge*



**Academic  
Literacy**

*Enriching minds, enabling success*

# Tackle the tricky stuff!

Your teachers set expectations very high in your lessons with a challenge learning objective.

If you tackle the tricky stuff then you will get a Brain Star

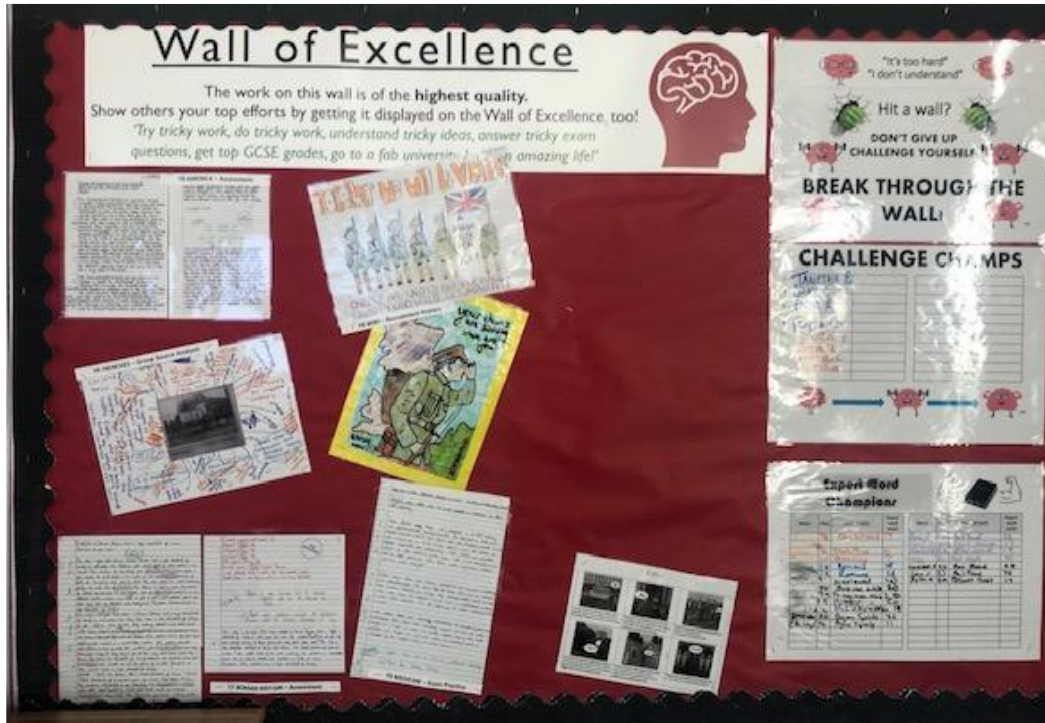
...and win **Brain Badges!**



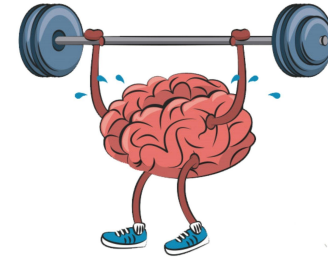
*High Challenge*



# Promoting High Challenge work



I do the tricky stuff!



*Enriching minds, enabling success*



# Build your Cultural Capital

HISTORY
Why do we go to school?
Who were the Suffragettes?
Why should we remember the Empire Windrush?

GEOGRAPHY
The Future of Food - a Bug's Life?
Apple's Broken Promises
Day Zero

LANGUAGES & CULTURE
Around The World
Iranian Government
Treatment of Women in Iran in the 80s

COMPUTER SCIENCE
Murder Mystery



## Social Sciences

## Creative

ART
The Berlin Wall : the concrete canvas
The Art of 'Shock Tactics'
Guernica, Picasso and anti-war art

MUSIC & DRAMA
From Rags to Riches
Hear my Voice
Quintessentially British

DESIGN TECHNOLOGY
New, emerging and disruptive technologies
Textiles - Wearable Technology
Street Food

SPORT
VAR (Technology in Sport)
Analysis of Performance
Minority Sports

*Enriching minds, enabling success*

# We will help you to aspire to a brilliant future...



You will be taught in detail about a ***hundreds*** of future jobs and careers.

To help you find your best future.

# Sewell Park life *beyond* the classroom...

The SPA+ logo, with "SPA+" in red text on a green brushstroke background.

**SPA+**

**SPA+** is everything that happens **beyond** the classroom. This includes Student Leadership, Enrichment activities and trips, as well as promoting the importance of community and diversity across the school.

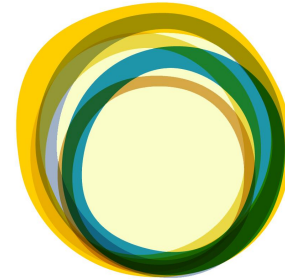
There are fortnightly SPA+ assemblies that aim to **enrich the students minds** by showcasing the exciting opportunities available in school, as well as a website accessible for students and parents with all extra-curricular activities to help them **enable this success**.



Student  
Leadership



Community



Enrichment

*Enriching minds, enabling success*

# Student Leaders

Students Leaders care about the school and want to be a part of a team that can promote positive change

Student Leaders want to gain leadership experience and to further themselves ready for their next step after SPA (college, part time jobs etc)

## How will it run?

Every form group will nominate or vote in a student leader for the year.

Students will take part in a Leadership Training Programme and then be awarded their red tie

Student Leaders will meet once a fortnight during form time to discuss ideas for improving the school and then feedback the minutes to their form groups.

A group of selected students will meet with Mr Day once a term to discuss matters arising and potential changes.



Student  
Leadership

SEWELL  
PARK  
ACADEMY

**What will the Student Leaders be doing?**

Showcasing the school to visitors

Creating links and working with the community

Helping to promote the new **SPA +** (Enrichment programme)

Running charitable events

Supporting open evenings, prize giving etc



*Enriching minds, enabling success*

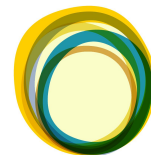
# Sewell Park life *beyond* the classroom...

## KS4 LUNCH

Year 10 Open Sports Hall Mrs Perkins	Year 11 Open Sports Hall Mr Cooper	Year 10 Open Sports Hall Mr Cooper	Year 11 Open Sports Hall Mrs Perkins	KS4 Fitness Suite Mr Attree
KS4 Sports Captain meeting (when advertised) Mrs Perkins	KS4 Fitness Suite Mrs Perkins	KS4 Sports Sanctuary Mrs Perkins	KS4 Fencing (Invitation Only) Mr Attree	KS4 Rise Up Mrs Perkins
SPA Fun Games/Wellbeing Walk Ms Brown	Classic Album Club TBC TBC	KS4 Book-ish Club Miss Pace and Miss Galvin Last Wednesday each half term Room TBC	SPA Fun Games/Wellbeing Walk Ms Brown	
	Library is open	Library is open	Library is open	

## AFTER SCHOOL

3:30-4:30pm Year 7 Football/Year 7 Fixtures Mr Attree	3:30-4:30pm All years cricket Mr Cooper	CSF Kicks Program CSF Staff	2.40-3.30pm All years Athletics Mrs Perkins / Mr Attree	Staff football! Staff Fitness suite
3:40-4:30pm Badminton Mr Abilt	KS4 Trampoline (sign up) Mrs Perkins	2.40-3.40 Philosophy Club Miss Rose Room 3.	3:30-4:30pm Year 9 Football/Year 9 Fixtures Mr Attree	
3:30-4:30pm Year 8 Football/Year 8 Fixtures Mr Attree	2.40-3.40 Homework Club in Library Mrs Burnett	2.40-3.40 Homework Club in Library Mrs Burnett	2.40-3.40 Homework Club in Library Mrs Burnett	2.40-3.40 Homework Club in Library Miss Foster
	Baton Twirling Coming soon	2.40-3.15pm Young Carers Club (Week A Only) Mr Gowlett/Miss Foster - D1	Gardening Club in the Quad Mrs Maple	
		Cultural Exchange Club Mr Connolly	Arabic Club (Coming soon)	
		2.40-3.40pm Rollerskating Mrs Perkins	2.40-3.40pm Year 11 D&T drop in Mr Gowlett - D1	
		3:30-4:30pm Year 7/8 Football Mr Attree	Y11 Sketchbook Club Mrs J-Hagan	
			D of JE Bronze and Silver Thursdays after school	



Enrichment



Throughout your time at Sewell Park we want to offer as many exciting opportunities as possible. From sports teams to creative clubs, music lessons to gardening clubs, there is plenty to choose from and all of this is called **enrichment**...

Some activities will be after school, some at lunch or even break time. Some might run all year, some for a few weeks. Some might be a one-off, some might be repeated again and again. So it's important that you, and your parents, keep an eye on this page and listen to the SPA+ opportunities presented to you across the year in assemblies and form times.

*Enriching minds, enabling success*



# Sewell Park life *beyond* the classroom...



**Community**



#NR3thelacetobe



*Enriching minds, enabling success*

# Transition to Sewell Park Academy

# Transition Programme

We are very pleased to be able to deliver our transition programme and meet all our new students and families in advance of the new academic year. Our planned activities are:

## **Week commencing 1st July**

Transition Workshops for students needing extra support, by invitation only from our Raising Achievement Team.

## **Thursday 11th & Friday 12th July**

High School Experience Days for all students - more info to follow!

## **Wednesday 28th & Thursday 29th August**

Summer School for students needing extra support, by invitation only from our Raising Achievement Team.



# Transition

I will be making visits to a number of our partner Primary Schools in advance of the High School Experience days to meet the students and answer any questions they may have.

Sample uniform items, including PE Kit, are on display here this evening. Branded uniform items are available to purchase from Stevensons in Norwich city centre. Please take a price list and details of their opening times.

All of this information and more will be available on the Transition page on our website from tomorrow.

# First Day of Term

The new academic year starts on **WEDNESDAY 4th SEPTEMBER 2024**

Students are asked to enter via the **Year 7 gate** on St. Clement's Hill (opposite Millcroft) between **8.20am - 8.30am**.

They need to be wearing full Sewell Park Academy uniform, including a school bag containing all the equipment they need (PE kit will not be necessary on the first day).

We will organise the students into their new form groups and issue them with their timetables.

Students will leave through the same gate at the end of the day at **2.40pm**.

# In the meantime.....

Engage with us and keep up-to-date with SPA life and community!

► We're on Facebook @OfficialSewellPark



► And Insta too! @officialsewellparkacademy



► Check out the school website

[www.sewellparkacademy.co.uk](http://www.sewellparkacademy.co.uk)