| Attendance | Lost Learning | Outcome Intervention |
| :---: | :---: | :---: |
| 100\% | Nothing Missed Everything Gained | Every chance of outstanding success |
| 95\%-99.9\% | Between 1-9 days missed <br> Between 5-45 lessons missed | Stage 1 - Within expectations <br> Great chance of success. You must call the attendance line to report any absences by 9 am . We understand that sometimes young people are unwell, but we ask that you help us prepare them for the world of work where absences can go unpaid. <br> Please endeavour to make medical appointments outside school hours, evidence will be required for medical appointments. |
| 92\% - 94.9\% | Between 10-14 days missed Between 50-70 lessons missed <br> Worrying chances of falling behind impacting on success | Stage 2 - Below expectations <br> A letter will be sent home to remind parents/carers of our expectations. <br> ADDITIONAL WORK WILL BE NECESSARY TO CATCH UP ON LESSONS MISSED <br> If medical reasons are cited, we will follow the Medical Absences Flow Chart |
| 90\% - 91.9\% | Between 15-19 days missed <br> Between 75-95 lessons missed <br> Significant chances of falling behind and a big impact on limiting success. <br> A significant amount of work will be necessary to catch up on missed lessons | Stage 3 - Below Expectations <br> We will invite parents in for a meeting with a view to addressing any barriers to attending school. We aim to resolve issues and put attendance incentives in place. If medical reasons are cited, we will follow the Medical Absences Flow Chart |
| 85\%-89.9\% | Between 20 and 29 days missed (a whole half term!) <br> Between 100 and 140 lessons missed <br> High Risk of falling behind and a huge impact on limiting success. <br> A significant, prolonged amount of work will be necessary to catch up on missed lessons | Stage 4 - Persistent Absence <br> We will invite parents in for a formal meeting with a member of SLT or Governance Team. We may also initiate the Legal Fastrack to Attendance process if absences are unauthorised or issue Fixed Penalty Notices. <br> We can look at many options, including seeking advice and support from External Agencies. <br> If medical reasons are cited, we will follow the |
| Below 85\% | Over 30 days missed (more than 1 whole half term) Over -150 lessons missed. | Stage 5 -Serious Concern <br> Alongside the interventions above, we will consider if a referral to Children's Services would be appropriate. |

## Every Minute Counts

## Strive to be on time everyday

| MINUTES LATE | IMPACT ON YOUR ATTENDANCE IN A YEAR |
| :---: | :---: |
| 5 MINUTES A DAY = | 3.4 DAYS <br> 98.4\% ATTENDANCE |
| 10 MINUTES A DAY = | $\begin{gathered} \text { 6.9 DAYS } \\ \text { 97.6\% ATTENDANCE } \end{gathered}$ |
| 15 MINUTES A DAY = | 10.3 DAYS <br> 94.6\% ATTENDANCE |
| 20 MINUTES A DAY = | 13.8 DAYS <br> 92.9\% ATTENDANCE |
| 30 MINUTES A DAY = | 20.7 DAYS <br> 89.2\% ATTENDANCE |

Flow chart for when health reasons are cited for poor school attendance.
At all stages consider impact on child, wider context and case history and follow safeguarding processes if applicable. At any stage if attendance improves monitoring and appropriate support should continue.


Medical reasons cited. No supporting evidence and/or concerns re: emerging pattern of persistent absence?

School Action:


